

YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution PNG GOVT. P G COLLEGE RAMNAGAR

• Name of the Head of the institution Dr. (Smt.) Hema Prasad

• Designation Principal

• Does the institution function from its own Yes

campus?

• Phone no./Alternate phone no. 9410937380

• Mobile no 9410937380

• Registered e-mail principal_pngrmr@yahoo.co.in

• Alternate e-mail iqacpngrmr@gmail.com

• Address PNG Govt. PG College Ramnagar

• City/Town Ramnagar

• State/UT Uttarakhand

• Pin Code 244715

2.Institutional status

• Affiliated / Constituent Affiliated

• Type of Institution Co-education

• Location Urban

• Financial Status UGC 2f and 12(B)

• Name of the Affiliating University Kumaun University, Nainital

• Name of the IQAC Coordinator Dr Pramod Joshi

• Phone No. 9410937380

• Alternate phone No. 9412954452

• Mobile 9412954452

• IQAC e-mail address iqacpngrmr@gmail.com

• Alternate Email address principal_pngrmr@yahoo.co.in

3. Website address (Web link of the AQAR (Previous Academic Year)

http://gpgcramnagar.org/uploads/f
iles/shares/agar/AQAR 2020-21.pdf

4. Whether Academic Calendar prepared during the year?

ng the year.

Yes

• if yes, whether it is uploaded in the Institutional website Web link:

https://www.gpgcramnagar.org/uplo ads/files/shares/AQAR%202021-22/A cademic_Calendar_2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	77.50	2004	03/03/2004	02/03/2009
Cycle 2	В	2.83	2015	03/03/2015	02/03/2020
Cycle 3	С	1.85	2021	23/02/2021	22/02/2026

6.Date of Establishment of IQAC

03/11/2012

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
PNG Government PG College, Ramnagar	Construction and Renovation	RUSA	2021	400000.00
PNG Government PG College, Ramnagar	Renovation	Rajya Sector	2021	1412000.00
PNG Government PG College, Ramnagar	New Facilities	RUSA	2021	1643890.50

8.Whether composition of IQAC as per latest NAAC guidelines

• Upload latest notification of formation of IQAC

View File

Yes

9.No. of IQAC meetings held during the year 2

- Were the minutes of IQAC meeting(s) and Yes compliance to the decisions have been uploaded on the institutional website?
- If No, please upload the minutes of the meeting(s) and Action Taken Report

No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year?

• If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1.Execution of RUSA2 Component 9 grant. 2.Feedback was taken from the students and teachers. 3.Smart Classrooms to be established from RUSA. 4.Initial Phase of automation we have completed the E-

Cataloguing of approximately 51000 books. 5.Annual Quality Assurance Report of PNG GOVT. P G COLLEGE RAMNAGAR 6.first stage scrutiny of CAS application and evaluation for eligible college teachers. 7. Use of ICT in teaching learning process. 8. Update of internet connectivity in the college campus. 9. Updating of CCTV coverage in the college. 10. Follow up SOP regarding COVID pandemic.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
AQAR Data collection and compilation	The IQAC have called meetings and teams have been formed to collect and compile the data for timely preparation and submission of AQAR Report.
Implementation of NAAC Pear Team-2021 Recommendation	The college have taken initiatives to implement the recommendation. To improve research aptitude external expert lecture series 'Guru Diwas' have been started. To enhance sport culture, the college has prepared new volleyball court. Equipment's worth about 4 lakh, Sport kits about 6 lakh and TA, DA has been given to team and participation students. Additionally, external coaches have been employed. This resulted in winning Gold, Silver, and Bronze medal in All India Inter-University [AIIU], Mini Golf . Gold, Silver and Bronze medal in Inter-collegiate Athletics meet in male and female categories.
Infrastructure Development	Proposals have been sent to Directorate, Higher Education for Infrastructure Enhancement and College development work.
ICT enabled Classroom	In continuous efforts to improve ICT infrastructure, till date 19 classroom, [57 % of total

	teaching classroom]s have been equipped with projectors for teaching purposes
Students Data Management System[SDMS]	To implement Pear Team-2021 Recommendations, in efforts to office automation and smooth operation of student's affairs.
Career Advancement Scheme [CAS] Application Assistance and Initial Screening	IQAC have initiated a proactive measure to encourage all eligible faculty members to apply for CAS. To assist in CAS, application form screening and verification measures have been done.s of our College teachers and play a vital role in screening at college level, which is first step of Evaluation Process.
ICT enabled classroom teaching	All departments were actively engaged in online teaching, Internet connectivity was enhanced.
Green Campus: Save Electricity, Save Earth	To save energy, the college has started to phase out old energy consuming lighting system with new generation LED/ energy efficient lighting system.

13. Whether the AQAR was placed before statutory body?

Yes

• Name of the statutory body

Name	Date of meeting(s)
Principal	29/09/2023

14. Whether institutional data submitted to AISHE

Part A			
Data of the	Institution		
1.Name of the Institution	PNG GOVT. P G COLLEGE RAMNAGAR		
Name of the Head of the institution	Dr. (Smt.) Hema Prasad		
Designation	Principal		
Does the institution function from its own campus?	Yes		
Phone no./Alternate phone no.	9410937380		
Mobile no	9410937380		
Registered e-mail	principal_pngrmr@yahoo.co.in		
Alternate e-mail	iqacpngrmr@gmail.com		
• Address	PNG Govt. PG College Ramnagar		
• City/Town	Ramnagar		
• State/UT	Uttarakhand		
• Pin Code	244715		
2.Institutional status			
Affiliated /Constituent	Affiliated		
Type of Institution	Co-education		
• Location	Urban		
Financial Status	UGC 2f and 12(B)		
Name of the Affiliating University	Kumaun University, Nainital		
Name of the IQAC Coordinator	Dr Pramod Joshi		
Phone No.	9410937380		

Alternate phone No.	9412954452
• Mobile	9412954452
• IQAC e-mail address	iqacpngrmr@gmail.com
Alternate Email address	principal_pngrmr@yahoo.co.in
3.Website address (Web link of the AQAR (Previous Academic Year)	http://gpgcramnagar.org/uploads/files/shares/agar/AQAR_2020-21.pdf
4. Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gpgcramnagar.org/uploads/files/shares/AOAR%202021-22/Academic Calendar 2021-22.pdf

5.Accreditation Details

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Upload latest notification of formation of IQAC		View File	<u>e</u>		
9.No. of IQAC me	etings held during	the year	2		
and complia	inutes of IQAC mee ance to the decisions led on the institution	have	Yes		
If No, please upload the minutes of the meeting(s) and Action Taken Report		No File U	Jploaded		
=	received funding to agency to support ne year?		No		
• If yes, ment	ion the amount				
11.Significant cont	tributions made by	IQAC dı	ıring the	current year (n	naximum five bullets)

1.Execution of RUSA2 Component 9 grant. 2.Feedback was taken from the students and teachers. 3.Smart Classrooms to be established

from RUSA. 4.Initial Phase of automation we have completed the E-Cataloguing of approximately 51000 books. 5.Annual Quality Assurance Report of PNG GOVT. P G COLLEGE RAMNAGAR 6.first stage scrutiny of CAS application and evaluation for eligible college teachers. 7. Use of ICT in teaching learning process. 8. Update of internet connectivity in the college campus. 9. Updating of CCTV coverage in the college. 10. Follow up SOP regarding COVID pandemic.

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Green Campus: Save Electricity, Save Earth	To save energy, the college has started to phase out old energy consuming lighting system with new generation LED/ energy efficient lighting system.
13.Whether the AQAR was placed before statutory body?	Yes
Name of the statutory body	
	Date of meeting(s)
Name	

Year	Date of Submission
2021-22	17/01/2023

15. Multidisciplinary / interdisciplinary

Multidisciplinary/interdisciplinary courses have not yet been implemented in the college.

16.Academic bank of credits (ABC):

Academic bank of credits (ABC) system has not yet been implemented in the college.

17.Skill development:

The college runs B.Ed., MA (yoga) & six diploma courses under the self-financing scheme for skill development.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) has not yet been implemented in the college.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

The learning culture at our college is based on outcome-based education. The outcome of every course presently running in the college at U.G and P.G level are well displayed on the college website for every student to know before applying for admission in the course of his/her choice. Teachers try their best to impart teaching, skill, and education in accordance with the program and course outcome. In near future, We will be focusing more on enhancing and strengthening outcome-based education

20.Distance education/online education:

During 2021-22 the college to meet new challenges and opportunities created by the induction of technology in the education field decided to gradually switch over to the use of online platforms for the dissemination of education. Indeed, restrictions fuelled by the spread of the covid -19 pandemic on physical presence, made us more determined to completely adopt the online system of transmitting education. later half of the session In hybrid learning, the teachers conduct both offline and online classes for the students simultaneously.

Extended Profile

1.Programme			
1.1			
Number of courses offered by the institution across all programs during the year			
File Description	Documents		
Data Template	View Fil	<u>le</u>	
2.Student			
2.1	5341		
Number of students during the year			
File Description	Documents		
Institutional Data in Prescribed Format	<u>View Fil</u>	<u>le</u>	
2.2	1261		
Number of seats earmarked for reserved category State Govt. rule during the year	Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents		
Data Template	<u>View Fil</u>	<u>le</u>	
2.3	1612		
Number of outgoing/ final year students during the	e year		
File Description	Documents		
Data Template	<u>View Fil</u>	l <u>e</u>	
3.Academic			
3.1	56		
Number of full time teachers during the year			
File Description	Documents		
Data Template	<u>View Fil</u>	<u>le</u>	
3.2	0		

Number of sanctioned posts during the year		
File Description	Documents	
Data Template		View File
4.Institution		
4.1		33
Total number of Classrooms and Seminar halls		
4.2		120.33
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		66
Total number of computers on campus for academic purposes		

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

PNG Govt. P G College Ramnagar, established in 1976, is a government college of the Uttarakhand government affiliated with Kumaun University, Nainital. The college caters to the students of the semi-urban and rural areas around Ramnagar town. The college has three faculties i.e. Arts, Science and Commerce that offer courses for both undergraduate and postgraduate. The College also runs B.Ed., MA (Yoga) and six Diploma courses under the selffinancescheme. The curriculum of the college is designed and updated as per the UGC norms by the Board of Studies of Kumaun University, which comprises the senior professors from the university and senior faculty members from government colleges. The University communicates the curriculum to the college through its website and emails. The Heads of departments further ensure the circulation of the same among the students. The faculty members also take initiative in the delivery of the curriculum in their respective classes. The committee plans the timetable of the college and on the basis of it the departmental HODs plan and allocate the classes as per the curriculum to the teachers of the respective departments. A review meeting is held in the midsemester or mid of the term (for Annual Mode) in the departments

for progress and timely completion of the syllabi.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being an affiliated college of Kumaun University, we are bound by the procedures prescribed by the University with respect to the academic calendar and internal assessment of students. The internal assessment grades so arrived at are combined with the semester-end examination grades to compute the consolidated semester grades. However, it is our constant endeavour to promote among teachers a culture that encourages continuous evaluation in some form or the other. Such interventions are likely to catalyse constant and consistent efforts on the part of students and at the same time enhance the productivity of their efforts by providing ample space for corrective action. A system of continuous internal evaluation serves like an alarm or sounding system that alerts the student where there is scope for corrective action. This continuous evaluation may take the form of class tests, quizzes and participation in class discussions that result in a consolidation of the underlying assets learned in class.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation

B. Any 3 of the above

process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<u>View File</u>
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

15

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<u>View File</u>

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<u>View File</u>

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college integrates the issues of Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum through different programs. The college has a Women Cell which conducts programs, and seminars on gender sensitization. Internal Complaint Committee in compliance with the norms of 'Prohibition of Sexual Harassment at Workplace Act' has also been formed. The college conducts special programs on 08 Mar - Women's Day, to promote women's rights awareness among the students of the college. The issue of Environment and Sustainability is covered as a Compulsory & qualifying course on 'Environmental Science', conducted in the IVth Semester for all graduate courses. The college also has Eco-Club which conducts different awareness programs, rallies and discussions. Plastic use has been prohibited inthe college campus and pits have been made to dispose of the biodegradable waste. Human Values are promoted through the celebration of different Days like, National Integration Day, Human Rights Day, Vijay Diwas etc., which encourages a sense of Unity, Patriotism, Integration and Brotherhood among the students. Community Programs are carried out in the form of 'Adoption of Village' by the NSS unit of the college. The college strictly adheres to the norm of singing the National Anthem in the morning and the National Song at the closure time of the college.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field

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work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

53

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work//internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.gpgcramnagar.org/miscellaneous- detail
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<u>View File</u>
Any additional information	<u>View File</u>

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<u>View File</u>
URL for feedback report	https://www.gpgcramnagar.org/uploads/files/shares/AQAR%202021-22/students feedback form 2021-22.pdf

TEACHING-LEARNING AND EVALUATION

- 2.1 Student Enrollment and Profile
- 2.1.1 Enrolment Number Number of students admitted during the year
- 2.1.1.1 Number of students admitted during the year

5341

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<u>View File</u>

- 2.1.2 Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)
- 2.1.2.1 Number of actual students admitted from the reserved categories during the year

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<u>View File</u>

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has initiated an Orientation program for the undergraduate students. Students enrolling in the first year of undergraduate course in all the three faculties attend the program. They are introduced to the pattern of course carried out in the college. All the departments organizecounseling sessions in their respective classes. The teachers brief the students about the syllabi and carry out the identification of students with an advanced and slow learning process on the basis of percentage secured in the previous class examination along with conducting a brief test. Students Securing less than 45% marks are assumed to be slow learners whereas those with more than 60% marks are categorized as advanced learners. At the post-graduate level, interactive sessions are carried out. At the mid-session test, seminars and group discussions are conducted by all the departments which help in assessing the learning abilities of the students. The slow learners are given more assignments and the teachers evaluate the assignments as and when required. The advanced learners are also guided by communicating with them about the different career options. Efforts are also made to improve the oral communication skills of slow learners by making seminars and group discussions compulsory for them. Under very specific cases personal counselling is also conducted by the teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
5341	56

File Description	Documents
Any additional information	<u>View File</u>

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

PNG Govt. PG College, Ramnagar, Nainitalmakes efforts to enhance the learning experiences of the students of all faculties. The college has set up 03 smart classes with smart digital teaching devices, 15 ICT equipped, and 01 EDUSAT classrooms through which the teachers can use ICT techniques for teaching. The postgraduate students are encouraged to learn the use of Powerpoint presentations for departmental seminars and group discussions. The teachers provide notes in their respective classes. Departmental Councils are formed by each department which works as an interactive platform between student-student and student-teacher. The councils conduct quizzes, elocution, play presentation, seminars, group discussions, cleanliness programs, participation in rallies, poster competitions, etc. The students are encouraged by giving them prizes for their performance. The students of the Science Faculty prepare Models on the related topics and they are put up for display. The college has an EDUSAT system through which the students can learn from the lectures given by teachers from External faculty members/experts. The schedule of lectures is sent from the Dehradun Office and the same is circulated among the departments. The respective departmental students attend the lectures for the assigned topic in the EDUSAT room. The College has a Reading Room where the students can assess journals and magazines to improve their knowledge beyond the boundaries of the curriculum designed by the University.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Innovation and creativity play a pivotal role in imparting various skills to the students. The college is catering to the higher education needs of students from different socio-economic and

cultural arenas. The college encourages teachers to impart lectures through ICT-enabled techniques. With this motive, the college has established seven ICT-enabled classrooms. Twenty-Five teachers of the college are registered as Research guides for the research scholars registered with Kumaon University, Nainital. To enhance the research work of students and teachers, the college has registered under INFLIBNET and N-LIST. Through this, the teachers and students can access e-resources, e-books etc. The college has received the remaining funds through the RUSA Scheme of MHRD from the Government of India for the Conversion of the college to a Model College (Component 5 of RUSA) and Infrastructural Facilities (Component 9 of RUSA). New books and equipment were also purchased under these schemes. The students are encouraged to participate in different academic and nonacademic activities like debates, quizzes, Guest Lectures, essay competitions etc. conducted by the Departmental Councils.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<u>View File</u>

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

56

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<u>View File</u>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	<u>View File</u>

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<u>View File</u>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

47

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<u>View File</u>

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

268

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<u>View File</u>

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution follows formative and summative assessment approaches as a mechanism of internal assessment. Summative assessment-The main objective of summative assessment is To evaluate student learning at regular intervals by conducting CIA Tests, Model Examinations and Projects, Viva- Voce and practicals. The academic performance of students is evaluated both by Continuous Internal Assessment (CIA) and University Semester Examinations. Internal Marks are calculated on the basis of the marks secured in the tests, seminars/ assignments. The test papers of both theory and practical are distributed to the students after every internal test. The test papers are preserved in the departments till the completion of the student's course of study. Formative Assessment: Formative assessment is part of the instructional process which is done by the faculty concerned in their respective subjects to monitor student learning and to provide ongoing feedback to improve their teaching. Some of the formative assessments are 1. Activity-Based Learning 2. Seminar Presentation 3. Subjects Quizzes 4. Group Discussions 5. Debates 6. Field Work/ Field Visit Transparency in the internal assessment is achieved by the following: 1. Setting up of CIA Examination committee for transparent assessment. 2Circulating and publishing the internal assessment marks with break-up for components 3. Making valued answer scripts available for scrutiny 4. Giving the opportunity for the students to approach grievances redressal committees at Department and College.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

We have a well-established mechanism that deals with the grievances related to internal examination grievances, through multiple means- timely declaration of results, filling examination forms, submitting examination fees, timely submission of internal assignments by the students and their marks by the faculty members. All these kinds of examination-related grievances are sorted out by the examination committee at its own level and a few of the grievances which require the interference of the university, are immediately sent to the person concerned in the university with necessary documents by mail. Counter file of the same we kept with us for future communication if required. The

code of conduct of examination is available in the college prospectus and on the website of the institute. This is also available on the university portal. The same is displayed on the notice board to convey to the students who are not in regular touch with the internet. The college has an internal complaint committee (ICC) constituted under the chairpersonship of the principal to look into serious matters and then appropriate measures are taken sensibly, transparently and within stipulated time limits. Also Transparency in the internal assessment through the formative assessment approach is ensured by the following: 1. Setting up of CIA Examination committee for transparent assessment. 2 Circulating and publishing the internal assessment marks with break-up for components 3. Making valued answer scripts available for scrutiny.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

PNG Government PG College, Ramnagar is a Co-educational State Government college, affiliated with Kumaon University, Nainital. It offers Programs and Courses in all three faculties i.e. Arts, Science and Commerce along with B. Ed and Yoga program as a Self-Financing course. Besides, it also offers six professional Programme/Diploma courses as an Add -on Courses -P.G. Diploma in Yoga and alternative therapy , Diploma in Office management, Diploma in Computer Accounting, Diploma in Tour and Travel management, Diploma in Eco Tourism & Diploma in Tourism Study .Except for admission in the diploma course of Yoga wherein graduation is the minimum qualification, students of U.G and P.G courses are allowed to take admission in these programme while pursuing their respective regular courses. At the undergraduate level the college offers eleven courses under B.A. program, and five courses under B.Sc. program along with B.Com. At the Postgraduate level, the college offers nine courses under MA program, and five courses under M. Sc. program along with M.Com. The program of B.A., B.Sc. and B. Com. are designed with the objective to make the student proficient in three courses respectively in such a way that the student is able to compete with the other

students of different Universities and States. The website of the college ensures that the Program outcomes, Program-specific outcomes and course outcomes are stated and displayed in the website for the reference of the teachers and students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.gpgcramnagar.org/course- outcome
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college designs the program outcomes, program-specific outcomes and course outcomes and is uploaded to the website for the reference of the teachers and students. The outcomes of the different programs are evaluated in the form of examination results and the students progressing to different career options. The departments keep a record of all the results of Under graduation and Post-graduation classes. The departments also keep records of the students appearing and qualifying in different competitive examinations. The results are communicated to the IQAC Cell. The results are also uploaded on the website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.gpgcramnagar.org/uploads/files/shares/AOAR%202021-22/students feedback form 2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

- 3.1 Resource Mobilization for Research
- 3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)
- 3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

358000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<u>View File</u>
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

- 3.1.2 Number of teachers recognized as research guides (latest completed academic year)
- 3.1.2.1 Number of teachers recognized as research guides

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<u>View File</u>
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Although the institution does not have a defined ecosystem inclusive of an incubation centre pursuant to a statutory directive, it has developed a number of outreach programs for generating and transmitting knowledge. A research council has been established in college to assist and supervise research efforts. The college encourages students' engagement in a variety of extracurricular activities like cultural events, awareness and sensitization campaigns, art and craft activities with waste material, seminars and group discussions, in order to better prepare and inspire students for their overall personality development. Many other activities such as poster competitions, essay competitions, and cleanliness drive have also been initiated to sensitize the community on environmental conservation, water conservation matdaata-jaagruktaa and disaster management etc. A Library, reading room, safe drinking water facility, separate toilets and a canteen with hygienic conditions are also established within college premises.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

83

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide, title of thesis, year of award etc (Data Template)	<u>View File</u>
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

- 3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/international conference proceedings per teacher during the year
- 3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/international conference proceedings year wise during year

14

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college students are actively engaged in volunteer social activities that benefit their inclusive development. There are 3 NSS units, 2 NCC Battalions, Namami Gange Unit and one Rover and Ranger unit in the institution. NSS units carry out numerous activities addressing various social issues like sanitation and cleanliness campaign, plantation, River festive week, water conservation and environmental awareness through conducting rallies, street plays, shramdaan, National Tobacco Control Program and AIDS awareness programs etc. Running of NCCBattalions of students helps to foster patriotism, discipline, character enhancement, leadership skills and feeling of voluntariness through Ekta Daud and Uttarakhand Mahotsav. Volunteers of Rovers and Rangers group also work on social concerns. In addition, these activities prompted a sense of social and civic responsibility as well as National integration among students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

- 3.4.2 Number of awards and recognitions received for extension activities from government / government recognized bodies during the year
- 3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<u>View File</u>
e-copy of the award letters	No File Uploaded

- 3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year
- 3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	<u>View File</u>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<u>View File</u>

- 3.4.4 Number of students participating in extension activities at 3.4.3. above during year
- 3.4.4.1 Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1142

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.5 - Collaboration

- 3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/internship during the year
- 3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	<u>View File</u>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<u>View File</u>

- 3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year
- 3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

Campus of P.N.G. Government Post Graduate College Ramnagar has spread over an area of 14 Acres (56,000square meters). Total build up area is approximately 60 percent. The College has thirty-three (33) classrooms. All the classrooms are furnished with clean and dust free whiteboards/Green boards for clear visibility. Fifteen(15) classrooms are facilitated with LCD Projectors for power point presentation. The college also has a seminar hall with seating capacity of 150 participants. The Institute has a total number of 03 smart classes, 01 eduset room and 02 computer labs. College has hostel warden and attendant as well as a mess to manage the functioning of the hostel. Hostel building has one- one separate room for both the warden and attendant. Besides these, there are 50 rooms with a capacity of 100 students to be accommodated.

Department No. of Laboratories

Botany 01

Chemistry 02

Physics 02

Zoology 01

Home Science 01

Music 01

Geography 01

Psychology 01

Basic amenities on college premises include separate staff and students' two-wheeler parking, canteen, water coolers for drinking water, Generator, CCTV cameras for security and monitoring of college campus, fire safety and separate washrooms for men, ladies, boys, and a girls' common room.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities - The auditorium is available for extracurricular activities of the institution. A stage in the common ground is also used for cultural activities and other functions like a celebration of Independence day, Republic day etc. Cultural competitions and annual functions are conducted every year and the students actively participate in such functions.

NSS- NSS Camps and other activities are carried out in the college regularly. NSS activities like a lecture, workshops, rallies and other social events. College students are actively involved in all the events and are part of the effective implementation of the events. The college has separate girls' and boys' NSS units.

NCC: college has boys' and girls' wings separately. All NCC students are actively involved in the camps organized by the college.

Yoga- College is running two courses in yoga and alternate cure i.e. Post Graduate Diploma in Yoga & Alternate Cure and Masters in Yoga, where students, as well as interested faculty members, learn yoga and meditation beyond the syllabus. The Yoga room is fully covered by yoga mats and 1 television is also there. The students of yoga participate in various inter-collegiate and interuniversity competitions and stand in a good position in competitions.

Sports- The college has a large playground. Indoor and outdoor sports facilities are available in the college. Volleyball court with 9*18 square meter dimensions, Boxing Court 20*20 square meter and basketball court 15.2 *28.7 square meter (area) with a cemented court is present. The open badminton court size is 13.4 *6.1 square meters.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

19

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4818909

File Description	Documents
Upload any additional information	<u>View File</u>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	<u>View File</u>

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4.2 - Library as a Learning Resource

- 4.2.1 Library is automated using Integrated Library Management System (ILMS)
 - Name of ILMS software- SOUL
 - Nature of automation (fully or partially) Partially
 - Version- 2.0
 - Year of Automation- 2018

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the B. Any 3 of the above following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	<u>View File</u>
Details of subscriptions like e- journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<u>View File</u>

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	<u>View File</u>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

3.42

File Description	Documents
Any additional information	<u>View File</u>
Details of library usage by teachers and students	<u>View File</u>

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

PNG Government P G College, Ramnagar has been catering to the needs of higher education of the town of Ramnagar and the villages around the town for the last forty-Seven years. The college has been growing in the facilities in Teaching-Learning for both the students and teachers. The college ensures that it provides IT facilities for achieving the mission of the college. During the last five years the college has added many new computers as a part of establishment of e-library under the RUSA Phase 1& II Scheme of MHRD. The computers already existing in the college were also upgraded and updated as per the requirement. The computer lab of the Diploma in Computerized Accounting was also repaired. All the computers of the college are installed with Anti-virus and other latest software. The college has two computer labs enabled with the internet facilities and timely up-dation is done. The interactive board, LCD Projector, Printers, high configuration PCs were also installed in the college. Smart classrooms equipped with interactive board (visualizers), LCD projector, Lectern with inbuilt system, microphone system and speakers were installed. The whole college has been made wi-fi enabled after JIO telecommunication installed wi-fi facility in the college since 2019. College is also availing the lease line/Broadband internet facility from BSNL.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

File Description	Documents
Upload any additional information	<u>View File</u>
List of Computers	<u>View File</u>

4.3.3 - Bandwidth of internet connection in A. ? the Institution

Α.	?	5	01	MB	PS
	•	\sim	U 2		_ ~

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7214008

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

P.N.G. Government Post Graduate College Ramnagar (Nainital) is run and recognized under state government of Uttarakhand. The Budget is announced by Directorate, Higher Education Uttarakhand contains the main head as salary, allowances, electricity, laboratory, telephone and computer hardware/ software etc.. The Principal and

related committees in institution make decisions to the expenditure on either maintenance of existing facilities or new facilities. The college has a campus development committee, which continuously monitors and works to give a beautiful environment to the campus.

classrooms- The minor faults of electricity and buildings are attended and short out by the college electrician and carpenters. College sweepers have been engaged for cleaning the toilets, washrooms, and buildings.

Laboratories: Each laboratory has lab assistants and attendants for regular maintenance of laboratory equipments and stock keeping of chemicals and materials on regular basis.

Computers: For the maintenance of computers specific amount is sanctioned by the Directorate of higher education of Uttarakhand to the college once in a year and fee is also taken from the students under "Computer Maintenance", head.

Library: A team of teachers and library supporting staff looks after the maintenance of the library. Maintenance in library is done on regular basis and weeding of books is done periodically.

Sports: The sports complex comprises different playing fields, courts and tracks is regularly cleaned and well maintained by the specific support staff. Specific water pipe line with solar energy system is adopted to provide water to drink, to the toilets and others.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

- 5.1.1 Number of students benefited by scholarships and free ships provided by the Government during the year
- 5.1.1.1 Number of students benefited by scholarships and free ships provided by the Government during the year

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502

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	<u>View File</u>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	https://www.gpgcramnagar.org/department-of- yoga
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

169

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

169

File Description	Documents
Any additional information	<u>View File</u>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<u>View File</u>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<u>View File</u>

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	<u>View File</u>
Details of student placement during the year (Data Template)	<u>View File</u>

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

430

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	<u>View File</u>
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

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5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	<u>View File</u>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

- 5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year
- 5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

22

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	<u>View File</u>
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, cocurricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College has student Union elected by the students of the college. Every year the student union election conducted by college as per recommendation of Lyngdoh committee and the rules and guidelines of state government and the affiliating university. Students have been actively engaged in the academic and administrative functions as the college strongly believes in democratic values and provides opportunities to the students in supporting in co-curricular and extra-curricular activities conducted in the college. Students' are involved in Departmental Councils in which, in every academic year, each department conducts activities such as quiz, essay competition, poster making competitions through departmental council.

Under the chairpersonship of the principal there is a direct representation of the students in sports committee. Mostly students representatives involved to organize the annual sports activities and to purchase the sports materials. Cultural committee constituted annually by the principal and student have direct participation in it. Internal Quality Assurance Cell; IQAC cell of the college also consist two student and their views and suggestion are always welcome. Principal initially constitute the committee to conduct activities under RUSA which consist one student from the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

- **5.3.3** Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)
- **5.3.3.1 -** Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has Alumni Association at College Level. The College is in the state of registration to Alumni Association.

File Description	Documents
Paste link for additional information	https://www.gpgcramnagar.org/uploads/files /shares/AQAR%202021-22/ALUMNI 21-22.pdf
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our vision and the mission are as follows:

MISSION

- To provide quality education to all students irrespective of socio-economic status to uplift the society as a whole.
- To maintain excellent academic standard through innovation and effective teaching learning method in a joyful environment.
- To mould the student as a globalcitizen.
- To maintain a friendly learning-environment for fruitful experience.
- To foster scientific skills and academic excellence in thestudent.

VISION

Empowerment of common rural students through quality education to meet the global challenges at the lowest cost.

GOALS AND OBJECTIVES

- To achieve academic excellence.
- To develop leadership qualities.
- To develop all round personalities of the students.
- To provide orientation to students towards research.
- To promote Developing a clean and greener campus

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The principal is the head of the institution and is responsible for proper functioning of the college and acting and following instructions from the director of higher education. Principal and HODs periodically discuss issues related to academics, students related concerns. The college promotes collective leadership and participatory management of its affairs.

Following are the committees which manages the college affairs-

Name of the Committee

IQAC
Proctor Board
Admission Committee
Examination
Sports
Campus Development
Maintenance and Beautification
Program/ Event Management
Library
Reading Room
Student Union
Student Welfare
Anti-Ragging
Uttarakhand Open University
Voter Awareness
RTI
Women Grievance and Redressal Cell
College Magazine
Website
Anti-Drug Cell
PTA
Alumni
UGC

Hostel College E-Bulletin RUSA Cultural Program MA Yoga PG Diploma in Yoga Diploma in Tourism and Travel Management Diploma in Computer Accounting Diploma in Office Management and Secretarial Practice Diploma in Ecotourism Diploma in Tourism Studies BEd Research Cell Flag Hosting College Accounts, Records, Income tax, Budget, Bank Account/ Fees Estate Management and Store Career Counseling and Placement Cell Peoples Representative Announcement Implementation & Construction E-Content Development and Online Education NSS NCC Disaster Management

EDUSET

AISHE

Namami Gange Project

Environmental Studies Cell

Center for Vocational Studies

Information Management

E-Granthalaya

Staff Club

Affiliation and University Affairs

Purchase Committee

Eco-Club

Innovation Club

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<u>View File</u>

6.2 - Strategy Development and Deployment

- 6.2.1 The institutional Strategic/perspective plan is effectively deployed
- 1. Teaching and Learning: The college conducts teaching according to the syllabus assigned by Kumaon University, Nainital. The classes are conducted through ICT enabled classes. During COVID-19 the college conducted online classes through Zoom, Google Classroom, Google Meet etc.
- 2. Examination and Evaluation: The examination were conducted efficiently by the college. The teachers were assigned the task of evaluation and assessment of both internal and external examinations answer scripts of the students.
- 3. Research and Development: The college has a Research centre for

the scholars pursuing Doctoral degree from Kumaon University. The research scholars undergo six months of Pre-Ph.D course through this centre. The college teachers also pursue their research work through publishing research papers in journals and books.

- 4. Library, ICT and Physical Infrastructure / Instrumentation: The digitization of library in still under process. New books were purchased by funds provided from RUSA.
- 5. Institutional interaction/Collaboration-I..A National seminar was conducted by the College in collobaration with UOU, Haldwani and Assosiation of mutual funds in India (AMFI) on 4th july 2021 .II.-A one day seminar was organized by the Commerce department of the College in collaboration with National Centre For Financial Education on 'Financial awreness and consumer training ' on 12th march 2022.
- 6. Admission of Students: Kumaon University, Nainital has started online admissions of the students in the college.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Administrative Set Up:

The Principal form the nucleus of the administration and being the final authority in all financial matters. The Principal is vested with the day-to-day running of the college having team of Departmental Heads, the IQAC Coordinator, the Teachers and the Head Clerk to assist in the discharge of this work.

The Functions of Various Bodies:

The campus development committee, Buildings Committee and the Hostel Committee take important decisions regarding finance, building construction, renovation and maintenance and issues related to the college building and hostel.

Service Rules, Procedures, Recruitment and Promotion Policies:

Service rules and procedures are guided by the Department of Higher Education, Government of Uttarakhand. The Constitution of the college and the rules of the State Government as amended from time to time in this regard. The recruitment rules for the teaching staff are as per eligibility criteria prescribed by the UGC, that for the non-teaching staff is as per Government of Uttarakhand. The promotional policies for teachers are according to UGC regulation and for non-teaching staff according state government rules.

Grievance Redressal Mechanisms:

There are several Grievance Redressal Mechanisms including the Anti-Sexual Harassment Cell with its Internal Complaints Committee; the Anti-Ragging Cell; a Grievance Redressal Cell with complaints boxes prominently placed and the full implementation of the Right to Information.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	<u>View File</u>
Screen shots of user inter faces	<u>View File</u>
Any additional information	No File Uploaded
Details of implementation of e- governance in areas of operation, Administration etc(Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Vehicle and home loan facilities are provided by Department of Higher Education, Uttarakhand to the staff members-both Teaching and Non-teaching. There is also provision of reimbursement of medical expenditures for Group "C" and "D" employees. The institution is providing the residential facilities to some staff members. Regular rounds within the campus by the Head of the institution boosts the morale of the staff members during various extension activities like NCC, NSS, Rovers & Rangers, Sports, Cultural and Yoga camps. The institution always supports the professional and academic development of the faculty. It gives 15 days special leave to attend conferences and seminars. There are also provisions for attending conferences, workshops and Refresher Courses and Orientation Programmes as per the UGC norms. There is also a provision for Study Leaves for the faculty members to conduct research. The institution provides the facilities of computers with printers and scanners, LCD projectors, wellequipped laboratory, etc. for the faculty members to carry out their teaching and research work efficiently and effectively. Summer, Winter and others vacations are given to both teachers and employees to keep them refreshed, energetic, rejuvenated, recharged so that they can be prove to be more capable, proficient, accomplished for the benefit of the institution. There is a staff club to bring to the fore the aesthetic and artistic caliber of the faculty members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

- 6.3.2 Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year
- 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload any additional information	<u>View File</u>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

- 6.3.3 Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year
- 6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

- 6.3.4 Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)
- 6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non-teaching staff

The staff members are required to fill "Confidential Report Performa" annually where they self-evaluate themselves. Then, the principal evaluates the performance of each and every individual staff member; remarks, comments and submits "Confidential Report" (C.R.) of staff members to the Directorate. The evaluation of C.R. is not communicated to the staff members but in case of adverse entry, it is communicated to the concerned one so that he/ she can improve his/her performance and more than that attitude. "Confidential Report" (C.R.) is very crucial for career progression as it is taken into consideration at the time of promotion. The principal keeps close watch on the capability and performance of the teachers and employees. Based on the individual's proficiency and dedication, they are rewarded with the works assigned to them in different committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college is governed by the Uttarakhand Government, so the financial audit is done by the team of CAG. The team visits the

college as and when the State Government requires to do so. This audit is of the fund allocated by the state government and the funds mobilised by the college in form of tution fees and other means. However, the funds received by other funding agencies like RUSA, UGC, ICSSR, CSIR etc. are audited by an authorized Chartered Accountant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non- government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

• The institution seeks to mobilize government and non-government grants for the improvement of institutional infrastructure and knowledge resources. All government and non-government financial grantsare utilized fully keeping in mind the best interests of the stakeholders.

Mobilization of Intellectual and other Abstract Resources.

• The institution mobilizes its human resources, too by visualizing, designing and implementing academic and co-curricular activities that challenge the students to the utmost and develop their potential to the fullest.

• It encourages all staff members to reach their personal and professional growth goals by cooperating with their career development imperatives and discipline specific aspirations.

Procedures for Resource Mobilization:

- The types and methods of resource mobilization are discussed in Staff meetings, Finance Sub-Committee meetings and are approved by the Governing Body of the college. It is also discussed in the Alumnae Association meetings.
- Resource mobilization at its several levels along with its optimal utilization is carried out by its immediate monitoring agency as for example a talent search competition among students is overseen by the Students' Union.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has consistently striven to institutionalize quality assurance strategies and processes at every level of the institution's functioning. From devising strategies to improve the teaching-learning process through increased use of ICT, expanding the scope of the library, transforming it into a multivalent knowledge portal.

The IQAC has regularly convened meetings; it has submitted the AQARs to NAAC in a timely manner; it has collected feedback in appropriate forms from different stakeholder categories, analysed the same and used it for qualitative improvement

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

After establishing the IQAC in the college, started working towards quality education and inculcating quality culture among the students and staff. The IQAC has also contributed towards institutionalizing the quality assurance strategies and developed various processes as follows:

- 1. Implementation of Outcome-based learning education in each program.
- 2. Introduces the aptitude classes and soft skill classes for students to enhance personality and employability.
- 3. Establishment of various processes to take feedback/surveys from various stakeholders.
- 4. To implement and enhance the use of ICT tools to strengthen the teaching-learning process.
- 5. To submit the Annual Quality Assurance Report (AQAR) annually to the NAAC.
- 6. To institutionalize the best efforts to make the campus raggingfree and develop the discipline in the students along with the establishment of grievance redressal cell.

Other than these initiatives IQAC works on improving the teaching-learning process and supports adopting Outcome-Based Education (OBE) in all programs of college gradually.

The IQAC improve the teaching-learning process through standard academic practices, these academic practices include:

- 1. Preparation and adherence of Academic Calendar
- 2. Preparation of Nominal roll, Attendance Sheets, and formation of sections/groups
- 4. Timetable preparation
- 6. Course Delivery (Online / Offline class)
- 9. Monitoring of class delivery

- 10. Attendance Monitoring of students
- 12. Syllabus coverage
- 13. Setting up the question paper

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.gpgcramnagar.org/nirf-2022,
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<u>View File</u>
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution ensures equal participation and representation of both men and women at all levels of academic and administrative pursuits. In addition to the college's commitment to gender equity and inclusion as part of its vision and mission, the college's student body is predominately made up of female students. More than 60% called for the need for gender sensitization measures, which are essential. The college's main area is secured by CCTV systems. Female teachers also serve in the proctorial team to deal with the concerns of female pupils. The college has a women's grievance cell that investigates issues linked to gender and makes reports about and resolves instances of sexual harassment of women. On March 8, the college observes International Women's Day by holding a regional seminar, discussion, or lecture on the difficulty of teaching students gender sensitivity. Gender sensitization programs are conducted every year from platforms of NSS/RR to create awareness about their rights and privileges in the work environment.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.gpgcramnagar.org/internal- complaints-committee

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensorbased energy conservation Use of LED bulbs/power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	<u>View File</u>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college maintains hygienic condition in the campus. Awareness programs are very frequently organized through different platforms (NSS, RR, and Eco-club). Flexi-banners are posted to make them

aware about the issue. Solid trash management: To maintain cleanliness, trash management is handled by the college's cleaning personnel, who also handle both biodegradable and nonbiodegradable garbage. On campus, the institution has built two trash disposal pits, one next to the main entrance and the other close to the Boys Hostel. Every morning, the cleaning crew gathers the trash and deposits it in the pits. Later, a waste collection vehicle from Ramnagar's Nagar Palika picks up the remaining garbage. Throughout the college, bins for biodegradable and nonbiodegradable waste are positioned in key areas. Biodegradable trash is turned into manure in the garden and used in the college's many gardens.

Liquid Waste Management: The College's toilets, open spaces, and roofs all have effective drainage systems. The main drainage system and soak pits are both connected to these drains. The liquid toilet waste is managed by these soak pits. When necessary, the soak pits are cleaned. Both the primary drainage system and the city drainage system are interconnected. To keep the college campus clean, the drains are occasionally cleaned as well.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<u>View File</u>

7.1.4 - Water conservation facilities available D. Any 1 of the above in the Institution: Rain water harvesting **Bore well /Open well recharge Construction** of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

-	

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

- 1. Restricted entry of automobiles
- 2. Use of bicycles/ Battery-powered vehicles
- 3. Pedestrian-friendly pathways
- 4. Ban on use of plastic
- 5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	<u>View File</u>
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

C. Any 2 of the above

5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college's vision, mission, goals, and actions demonstrate our dedication to the continued advancement of traditional values throughout society.

The institution upholds the equality of all cultures and traditions, as shown by the fact that students from various castes, religions, and regions learn together without experiencing any prejudice. We do not tolerate cultural, regional, linguistic, communal, socioeconomic, or other differences, despite the institution's diverse socio cultural background and language diversity.

The national holidays, anniversaries of the births of renowned Indian leaders like Mahatma Gandhi, Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Swami Vivakanand, Sarvepalli Radhakrishnan, Lal Bahadur Shastri, as well as their memorials, are celebrated with tremendous zeal. The institution observes Rashtriya Ekta Diwas (a vow is made by staff and students on National Integration Day) each year on October 31, the birth anniversary of Sardar Vallabhbhai Patel. Our college's NSS, Rover Ranger, and NCC Units organize a variety of social issues-related programs.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To educate students and staff about their constitutional rights and obligations—their values, rights, duties, and responsibilities P.N.G. Govt. P. G College Ramnagar organises a variety of programs.

Every year on January 26th, numerous festive programs are organized to honorRepublic Day and emphasize the significance of the Indian Constitution. In addition, to acknowledge the significance of the Indian Constitution and obligation as well, the Constitution Day is also celebrated every year on November 26.

Independece day is saluted every year on August 15, to honor the freedom struggle and bold sacrifices of freedom fighters. Various motivational programs are carried out to inspire students for a devotee feel ofpatriosim, national integration and responsible citizenship.

The students are stimulated by taking part in various programs that important persons host on culture, traditions, values, obligations, and responsibilities. The institute engaged students in awareness campaigns about issues like the prohibition on plastics, cleanliness, Swachh Bharat, etc. through organizing rally, 'Shramdaan', cleanliness campaign, tree plantation, blood donation campaign etc.

The institute raises the flag during national celebrations and invites notable individuals to motivate students and employees by outlining the traits of liberation warriors and emphasizing the obligations of citizens. The college makes decisions based on its guiding principles. Everyone must abide by the conduct standards in the code of conduct that has been prepared for both students and staff. To build national ties and relationships, the institution promotes students' involvement in national sports and competitions, NCC, and NSS.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	<u>View File</u>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<u>View File</u>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college is required by law to observe and host national and international remembrance days, events, and festivals because it is a State Government Institution. The following dates are chosen for some of the noteworthy celebrations:

Health Campaign and Counselling Workshop (November 27, 2021), Paryavaran Jagrukataa Evam Swachhataa Abhiyaan (June 05, 2022), Rally On Nasha Mukt Bhaarat Abhiyaan (June 26, 2022), Sensitization On Jal Sanrakshan and Ganga Bachao Abhiyaan Through Slogan and Poster Competition (November 02, 2021), Donation Collection for Education of Disaster Affected 1000 Primary School Students (November 08, 2021), Uttarakhand Mahotsav Celebration with Rangoli and Slogan on Environment Protection, Matdaata Jaagrukta and Covid Vaccination (November 13, 2021), Rashtriya Ekta Diwas (October 31, 2021), Uttarakhand Foundation Day (November 09, 2021), World Aids Day (December 01, 2021), Matdaata Jaagrukta Abhiyaan (December 03, 2021), Matdaata Jaagrukta Karyakram Though Nukkad Naatak (January 25, 2022), Kosi Swachhata Abhiyaan (March 31, 2022), Mental Health And Taekwando Training (March 31, 2022), Paryavaran Jan Jaagrukta Rally (April 03, 2022), Nadi Utsav Saptaah (November 17-23, 2021)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<u>View File</u>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<u>View File</u>

7.2 - Best Practices

- 7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.
- 1. Online teaching/ learning process- The College has effectively embraced online teaching methods and techniques to ensure learning continuity after the closure of traditional classroom instruction in the wake of the covid-19 pandemic. These methods and techniques include:
- (i) Departments' preparation for and adherence to the online teaching schedule
- (ii) Teachers must submit their class' online teaching links to the "Online Teaching Whats App Group," which is supervised by the principal and coordinator IQAC.
- (iii) A system of weekly evaluation of online instruction was established, and every department was required to produce thorough reports on a regular basis at the end of each week.
- A library of the faculty members' video lectures was created at

the institution level as part of the "digital content program"

- 2. GREENERY- The College has started a number of programs under the mission "Go Green and Go Clean" Campus through "Eco Club" because college green spaces are beneficial for learning and enhancing students' quality of life. These programs include:
- (1) The development of a 01 Botanical Garden and the improvement of a 04 Garden on college property.
- (2) A dense planting that has tree guards
- 3.) To inform and raise awareness among pupils.
- (4). Full compliance with social seclusion, regular hand washing, and the use of hand sanitizer to stop the spread of COVID-19. The Ministry of Education, Government of India, recognised the institution as the "District Green Champion" for the Nainital area.

File Description	Documents
Best practices in the Institutional website	https://www.gpgcramnagar.org/our-e-corner
Any other relevant information	http://gpgcramnagar.org/uploads/files/shares/About%20Us/District Green Champion Award d 20-21 7 2 1.jpg

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

GURU DIWAS LECTURE SERIES

Inspired by the objective of infusing innovative ideas and practices in the teaching sector for making academic environment more illustrious and better, the college has conducted a very special practice named the "Guru Diwas Lecture Series". The lectures are delivered by the external academic experts from well known institutes/ universities. Its objectives are as follows:

- -To expose students to global contemporary issues
- -Expanding knowledge on topics beyond the core subject.

- -Making education interesting and interactive.
- -Satisfying the curiosities of students, teachers as well as researchers.
- -To increase employment opportunities through the development of subject-oriented and practical knowledge.

METHOD OF EXCUTION

The series started on Teacher's Day and is conducted online on alternate Thursdays. For this, the Google Meet platform is used to utilize the additional capacity. Facebook Live is also used. Detailed Information about the program is sent for publicity among students, researchers, and teachers of other colleges through various means like various whats App group, Notice board etc.

OUT COME

- -Students are actively participating in this lecture series.
- -Eminent scholars and professors from varied academic stream from India and abroad have presented their lectures in this lecture series.
- -Students are provided a platform to get information about subjects other than their own and are given the opportunity to interact with scholars to solve problems.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

PNG Govt. P G College Ramnagar, established in 1976, is a government college of the Uttarakhand government affiliated with Kumaun University, Nainital. The college caters to the students of the semi-urban and rural areas around Ramnagar town. The college has three faculties i.e. Arts, Science and Commerce that offer courses for both undergraduate and postgraduate. The College also runs B.Ed., MA (Yoga) and six Diploma courses under the self-financescheme. The curriculum of the college is designed and updated as per the UGC norms by the Board of Studies of Kumaun University, which comprises the senior professors from the university and senior faculty members from government colleges. The University communicates the curriculum to the college through its website and emails. The Heads of departments further ensure the circulation of the same among the students. The faculty members also take initiative in the delivery of the curriculum in their respective classes. The committee plans the timetable of the college and on the basis of it the departmental HODs plan and allocate the classes as per the curriculum to the teachers of the respective departments. A review meeting is held in the midsemester or mid of the term (for Annual Mode) in the departments for progress and timely completion of the syllabi.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being an affiliated college of Kumaun University, we are bound by the procedures prescribed by the University with respect to the academic calendar and internal assessment of students. The internal assessment grades so arrived at are combined with the semester-end examination grades to compute the consolidated semester grades. However, it is our constant endeavour to promote among teachers a culture that encourages continuous evaluation in some form or the other. Such interventions are likely to catalyse constant and consistent efforts on the part of students and at the same time enhance the productivity of their efforts by providing ample space for corrective action. A system of continuous internal evaluation serves like an alarm or sounding system that alerts the student where there is scope for corrective action. This continuous evaluation may take the form of class tests, quizzes and participation in class discussions that result in a consolidation of the underlying assets learned in class.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<u>View File</u>
Any additional information	No File Uploaded

1.2 - Academic Flexibility

- 1.2.1 Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented
- 1.2.1.1 Number of Programmes in which CBCS/ Elective course system implemented

15

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<u>View File</u>

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

60

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<u>View File</u>

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college integrates the issues of Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum through different programs. The college has a Women Cell which conducts programs, and seminars on gender

sensitization. Internal Complaint Committee in compliance with the norms of 'Prohibition of Sexual Harassment at Workplace Act' has also been formed. The college conducts special programs on 08 Mar - Women's Day, to promote women's rights awareness among the students of the college. The issue of Environment and Sustainability is covered as a Compulsory & qualifying course on 'Environmental Science', conducted in the IVth Semester for all graduate courses. The college also has Eco-Club which conducts different awareness programs, rallies and discussions. Plastic use has been prohibited inthe college campus and pits have been made to dispose of the biodegradable waste. Human Values are promoted through the celebration of different Days like, National Integration Day, Human Rights Day, Vijay Diwas etc., which encourages a sense of Unity, Patriotism, Integration and Brotherhood among the students. Community Programs are carried out in the form of 'Adoption of Village' by the NSS unit of the college. The college strictly adheres to the norm of singing the National Anthem in the morning and the National Song at the closure time of the college.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

53

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work//internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the	c.	Any	2	of	the	above
syllabus and its transaction at the						
institution from the following stakeholders						
Students Teachers Employers Alumni						

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File Description	Documents
URL for stakeholder feedback report	https://www.gpgcramnagar.org/miscellaneous-detail
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<u>View File</u>
Any additional information	<u>View File</u>

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<u>View File</u>
URL for feedback report	https://www.gpgcramnagar.org/uploads/file s/shares/AQAR%202021-22/students feedback form 2021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

5341

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<u>View File</u>

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1073

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<u>View File</u>

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has initiated an Orientation program for the undergraduate students. Students enrolling in the first year of undergraduate course in all the three faculties attend the program. They are introduced to the pattern of course carried out in the college. All the departments organizecounseling sessions in their respective classes. The teachers brief the students about the syllabi and carry out the identification of students with an advanced and slow learning process on the basis of percentage secured in the previous class examination along with conducting a brief test. Students Securing less than 45% marks are assumed to be slow learners whereas those with more than 60% marks are categorized as advanced learners. At the post-graduate level, interactive sessions are carried out. At the mid-session test, seminars and group discussions are conducted by all the departments which help in assessing the learning abilities of the students. The slow learners are given more assignments and the teachers evaluate the assignments as and when required. The advanced learners are also guided by communicating with them about the different career options. Efforts are also made to improve the oral communication skills of slow learners by making seminars and group discussions compulsory for them. Under very specific cases personal counselling is also conducted by the teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
5341	56

File Description	Documents
Any additional information	<u>View File</u>

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

PNG Govt. PG College, Ramnagar, Nainitalmakes efforts to enhance the learning experiences of the students of all faculties. The college has set up 03 smart classes with smart digital teaching devices, 15 ICT equipped, and 01 EDUSAT classrooms through which the teachers can use ICT techniques for teaching. The post-graduate students are encouraged to learn the use of Powerpoint presentations for departmental seminars and group discussions. The teachers provide notes in their respective classes. Departmental Councils are formed by each department which works as an interactive platform between student-student and student-teacher. The councils conduct quizzes, elocution, play presentation, seminars, group discussions, cleanliness programs, participation in rallies, poster competitions, etc. The students are encouraged by giving them prizes for their performance. The students of the Science Faculty prepare Models on the related topics and they are put up for display. The college has an EDUSAT system through which the students can learn from the lectures given by teachers from External faculty members/experts. The schedule of lectures is sent from the Dehradun Office and the same is circulated among the departments. The respective departmental students attend the lectures for the assigned topic in the EDUSAT room. The College has a Reading Room where the students can assess journals and magazines to improve their knowledge beyond the boundaries of the curriculum designed by the University.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Innovation and creativity play a pivotal role in imparting various skills to the students. The college is catering to the

higher education needs of students from different socioeconomic and cultural arenas. The college encourages teachers to impart lectures through ICT-enabled techniques. With this motive, the college has established seven ICT-enabled classrooms. Twenty-Five teachers of the college are registered as Research guides for the research scholars registered with Kumaon University, Nainital. To enhance the research work of students and teachers, the college has registered under INFLIBNET and N-LIST. Through this, the teachers and students can access e-resources, e-books etc. The college has received the remaining funds through the RUSA Scheme of MHRD from the Government of India for the Conversion of the college to a Model College (Component 5 of RUSA) and Infrastructural Facilities (Component 9 of RUSA). New books and equipment were also purchased under these schemes. The students are encouraged to participate in different academic and nonacademic activities like debates, quizzes, Guest Lectures, essay competitions etc. conducted by the Departmental Councils.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching- learning process	<u>View File</u>

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

56

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<u>View File</u>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	<u>View File</u>

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

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56

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<u>View File</u>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

 ${\bf 2.4.2 - Number\ of\ full\ time\ teachers\ with\ Ph.\ D.\ /\ D.M.\ /\ M.Ch.\ /D.N.B\ Superspeciality\ /\ D.Sc.\ /\ D.Litt.\ during\ the\ year\ (consider\ only\ highest\ degree\ for\ count)}$

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

47

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<u>View File</u>

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

268

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<u>View File</u>

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

The institution follows formative and summative assessment approaches as a mechanism of internal assessment. Summative assessment-The main objective of summative assessment is To evaluate student learning at regular intervals by conducting CIA Tests, Model Examinations and Projects, Viva- Voce and practicals. The academic performance of students is evaluated both by Continuous Internal Assessment (CIA) and University Semester Examinations. Internal Marks are calculated on the basis of the marks secured in the tests, seminars/assignments. The test papers of both theory and practical are distributed to the students after every internal test. The test papers are preserved in the departments till the completion of the student's course of study. Formative Assessment: Formative assessment is part of the instructional process which is done by the faculty concerned in their respective subjects to monitor student learning and to provide ongoing feedback to improve their teaching. Some of the formative assessments are 1. Activity-Based Learning 2. Seminar Presentation 3. Subjects Quizzes 4. Group Discussions 5. Debates 6. Field Work/ Field Visit Transparency in the internal assessment is achieved by the following: 1. Setting up of CIA Examination committee for transparent assessment. 2Circulating and publishing the internal assessment marks with break-up for components 3. Making valued answer scripts available for scrutiny 4. Giving the opportunity for the students to approach grievances redressal committees at Department and College.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil
	MIT

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, timebound and efficient

We have a well-established mechanism that deals with the grievances related to internal examination grievances, through multiple means- timely declaration of results, filling examination forms, submitting examination fees, timely submission of internal assignments by the students and their marks by the faculty members. All these kinds of examination-related grievances are sorted out by the examination committee at its own level and a few of the grievances which require the

interference of the university, are immediately sent to the person concerned in the university with necessary documents by mail. Counter file of the same we kept with us for future communication if required. The code of conduct of examination is available in the college prospectus and on the website of the institute. This is also available on the university portal. The same is displayed on the notice board to convey to the students who are not in regular touch with the internet. The college has an internal complaint committee (ICC) constituted under the chairpersonship of the principal to look into serious matters and then appropriate measures are taken sensibly, transparently and within stipulated time limits. Also Transparency in the internal assessment through the formative assessment approach is ensured by the following: 1. Setting up of CIA Examination committee for transparent assessment. 2 Circulating and publishing the internal assessment marks with break-up for components 3. Making valued answer scripts available for scrutiny.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Ni l
	14.7.7

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

PNG Government PG College, Ramnagar is a Co-educational State Government college, affiliated with Kumaon University, Nainital. It offers Programs and Courses in all three faculties i.e. Arts, Science and Commerce along with B. Ed and Yoga program as a Self-Financing course. Besides, it also offers six professional Programme/Diploma courses as an Add -on Courses -P.G. Diploma in Yoga and alternative therapy , Diploma in Office management, Diploma in Computer Accounting, Diploma in Tour and Travel management, Diploma in Eco Tourism & Diploma in Tourism Study . Except for admission in the diploma course of Yoga wherein graduation is the minimum qualification, students of U.G and P.G courses are allowed to take admission in these programme while pursuing their respective regular courses. At the undergraduate level the college offers eleven courses under B.A. program, and five courses under B.Sc. program along with B.Com. At the Post-graduate level, the college offers nine

courses under MA program, and five courses under M. Sc. program along with M.Com. The program of B.A., B.Sc. and B. Com. are designed with the objective to make the student proficient in three courses respectively in such a way that the student is able to compete with the other students of different Universities and States. The website of the college ensures that the Program outcomes, Program-specific outcomes and course outcomes are stated and displayed in the website for the reference of the teachers and students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.gpgcramnagar.org/course- outcome
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college designs the program outcomes, program-specific outcomes and course outcomes and is uploaded to the website for the reference of the teachers and students. The outcomes of the different programs are evaluated in the form of examination results and the students progressing to different career options. The departments keep a record of all the results of Under graduation and Post-graduation classes. The departments also keep records of the students appearing and qualifying in different competitive examinations. The results are communicated to the IQAC Cell. The results are also uploaded on the website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination

during the year

1599

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.gpgcramnagar.org/uploads/files/shares/AQAR%202021-2 2/students_feedback_form_2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

- 3.1 Resource Mobilization for Research
- 3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)
- 3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

358000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<u>View File</u>
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

- 3.1.2 Number of teachers recognized as research guides (latest completed academic year)
- 3.1.2.1 Number of teachers recognized as research guides

23

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<u>View File</u>
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Although the institution does not have a defined ecosystem inclusive of an incubation centre pursuant to a statutory directive, it has developed a number of outreach programs for generating and transmitting knowledge. A research council has been established in college to assist and supervise research efforts. The college encourages students' engagement in a variety of extra-curricular activities like cultural events, awareness and sensitization campaigns, art and craft activities with waste material, seminars and group discussions, in order to better prepare and inspire students for their overall personality development. Many other activities such as poster competitions, essay competitions, and cleanliness drive have also been initiated to sensitize the community on environmental conservation, water conservation matdaata-jaagruktaa and

disaster management etc. A Library, reading room, safe drinking water facility, separate toilets and a canteen with hygienic conditions are also established within college premises.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

83

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide, title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

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3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

- 3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/international conference proceedings per teacher during the year
- 3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/international conference proceedings year wise during year

14

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college students are actively engaged in volunteer social activities that benefit their inclusive development. There are 3 NSS units, 2 NCC Battalions, Namami Gange Unit and one Rover and Ranger unit in the institution. NSS units carry out numerous activities addressing various social issues like sanitation and cleanliness campaign, plantation, River festive week, water conservation and environmental awareness through conducting rallies, street plays, shramdaan, National Tobacco Control Program and AIDS awareness programs etc. Running of NCCBattalions of students helps to foster patriotism, discipline, character enhancement, leadership skills and feeling of voluntariness through Ekta Daud and Uttarakhand Mahotsav. Volunteers of Rovers and Rangers group also work on social concerns. In addition, these activities prompted a sense of social and civic responsibility as well as National

integration among students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

- 3.4.2 Number of awards and recognitions received for extension activities from government / government recognized bodies during the year
- 3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<u>View File</u>
e-copy of the award letters	No File Uploaded

- 3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year
- 3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	<u>View File</u>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1142

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.5 - Collaboration

- 3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year
- 3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	<u>View File</u>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<u>View File</u>

- 3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year
- 3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

Campus of P.N.G. Government Post Graduate College Ramnagar has spread over an area of 14 Acres (56,000square meters). Total build up area is approximately 60 percent. The College has thirty-three (33) classrooms. All the classrooms are furnished with clean and dust free whiteboards/Green boards for clear visibility. Fifteen(15) classrooms are facilitated with LCD Projectors for power point presentation. The college also has a seminar hall with seating capacity of 150 participants. The Institute has a total number of 03 smart classes, 01 eduset room and 02 computer labs. College has hostel warden and attendant as well as a mess to manage the functioning of the hostel. Hostel building has one- one separate room for both the warden and attendant. Besides these, there are 50 rooms with a capacity of 100 students to be accommodated.

Department No. of Laboratories

Botany 01

Chemistry 02

Physics 02

Zoology 01

Home Science 01

Music 01

Geography 01

Psychology 01

Basic amenities on college premises include separate staff and students' two-wheeler parking, canteen, water coolers for drinking water, Generator, CCTV cameras for security and monitoring of college campus, fire safety and separate washrooms for men, ladies, boys, and a girls' common room.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities - The auditorium is available for extracurricular activities of the institution. A stage in the common ground is also used for cultural activities and other functions like a celebration of Independence day, Republic day etc. Cultural competitions and annual functions are conducted every year and the students actively participate in such functions.

NSS- NSS Camps and other activities are carried out in the college regularly. NSS activities like a lecture, workshops, rallies and other social events. College students are actively involved in all the events and are part of the effective implementation of the events. The college has separate girls' and boys' NSS units.

NCC: college has boys' and girls' wings separately. All NCC students are actively involved in the camps organized by the college.

Yoga- College is running two courses in yoga and alternate cure i.e. Post Graduate Diploma in Yoga & Alternate Cure and Masters in Yoga, where students, as well as interested faculty members, learn yoga and meditation beyond the syllabus. The Yoga room is fully covered by yoga mats and 1 television is also there. The students of yoga participate in various inter-collegiate and interuniversity competitions and stand in a good position in

competitions.

Sports- The college has a large playground. Indoor and outdoor sports facilities are available in the college. Volleyball court with 9*18 square meter dimensions, Boxing Court 20*20 square meter and basketball court 15.2 *28.7 square meter (area) with a cemented court is present. The open badminton court size is 13.4 *6.1 square meters.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

19

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

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File Description	Documents
Upload any additional information	<u>View File</u>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	<u>View File</u>

4.2 - Library as a Learning Resource

- 4.2.1 Library is automated using Integrated Library Management System (ILMS)
 - Name of ILMS software- SOUL
 - Nature of automation (fully or partially) Partially
 - Version- 2.0
 - Year of Automation- 2018

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership ebooks Databases Remote access toeresources

	в.	Any	3	of	the	above
--	----	-----	---	----	-----	-------

File Description	Documents
Upload any additional information	<u>View File</u>
Details of subscriptions like e- journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<u>View File</u>

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

216806

File Description	Documents
Any additional information	<u>View File</u>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

3.42

File Description	Documents
Any additional information	<u>View File</u>
Details of library usage by teachers and students	<u>View File</u>

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

PNG Government P G College, Ramnagar has been catering to the needs of higher education of the town of Ramnagar and the villages around the town for the last forty-Seven years. The college has been growing in the facilities in Teaching-Learning for both the students and teachers. The college ensures that it provides IT facilities for achieving the mission of the college. During the last five years the college has added many new computers as a part of establishment of e-library under the RUSA Phase 1& II Scheme of MHRD. The computers already existing in the college were also upgraded and updated as per the requirement. The computer lab of the Diploma in Computerized Accounting was also repaired. All the computers of the college are installed with Anti-virus and other latest software. The college has two computer labs enabled with the internet facilities and timely up-dation is done. The interactive board, LCD Projector, Printers, high configuration PCs were also installed in the college. Smart classrooms equipped with interactive board (visualizers), LCD projector, Lectern with inbuilt system, microphone system and speakers were installed.

The whole college has been made wi-fi enabled after JIO telecommunication installed wi-fi facility in the college since 2019. College is also availing the lease line/Broadband internet facility from BSNL.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

66

File Description	Documents
Upload any additional information	<u>View File</u>
List of Computers	<u>View File</u>

4.3.3 - Bandwidth of internet connection in A. ? 50MBPS the Institution

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

- 4.4.1 Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)
- 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

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•	7.	_	_	.,	.,	C)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

P.N.G. Government Post Graduate College Ramnagar (Nainital) is run and recognized under state government of Uttarakhand. The Budget is announced by Directorate, Higher Education Uttarakhand contains the main head as salary, allowances, electricity, laboratory, telephone and computer hardware/ software etc.. The Principal and related committees in institution make decisions to the expenditure on either maintenance of existing facilities or new facilities. The college has a campus development committee, which continuously monitors and works to give a beautiful environment to the campus.

classrooms- The minor faults of electricity and buildings are attended and short out by the college electrician and carpenters. College sweepers have been engaged for cleaning the toilets, washrooms, and buildings.

Laboratories: Each laboratory has lab assistants and attendants for regular maintenance of laboratory equipments and stock keeping of chemicals and materials on regular basis.

Computers: For the maintenance of computers specific amount is sanctioned by the Directorate of higher education of Uttarakhand to the college once in a year and fee is also taken from the students under "Computer Maintenance", head.

Library: A team of teachers and library supporting staff looks after the maintenance of the library. Maintenance in library is done on regular basis and weeding of books is done periodically.

Sports: The sports complex comprises different playing fields,

courts and tracks is regularly cleaned and well maintained by the specific support staff. Specific water pipe line with solar energy system is adopted to provide water to drink, to the toilets and others.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

- 5.1.1 Number of students benefited by scholarships and free ships provided by the Government during the year
- 5.1.1.1 Number of students benefited by scholarships and free ships provided by the Government during the year

502

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	<u>View File</u>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

- 5.1.2 Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year
- 5.1.2.1 Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	https://www.gpgcramnagar.org/department- of-yoga
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

169

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

169

File Description	Documents
Any additional information	<u>View File</u>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<u>View File</u>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	<u>View File</u>

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

430

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	<u>View File</u>
Details of student progression to higher education	<u>View File</u>

- 5.2.3 Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)
- 5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	<u>View File</u>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

- 5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year
- 5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

22

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	<u>View File</u>
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College has student Union elected by the students of the college. Every year the student union election conducted by college as per recommendation of Lyngdoh committee and the rules and guidelines of state government and the affiliating university. Students have been actively engaged in the academic and administrative functions as the college strongly believes in democratic values and provides opportunities to the students in supporting in co-curricular and extra-curricular activities conducted in the college. Students' are involved in Departmental Councils in which, in every academic year, each department conducts activities such as quiz, essay competition, poster making competitions through departmental council.

Under the chairpersonship of the principal there is a direct representation of the students in sports committee. Mostly students representatives involved to organize the annual sports activities and to purchase the sports materials. Cultural committee constituted annually by the principal and student have direct participation in it. Internal Quality Assurance Cell; IQAC cell of the college also consist two student and their views and suggestion are always welcome. Principal initially constitute the committee to conduct activities under RUSA which consist one student from the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has Alumni Association at College Level. The College is in the state of registration to Alumni Association.

File Description	Documents
Paste link for additional information	https://www.gpgcramnagar.org/uploads/file s/shares/AQAR%202021-22/ALUMNI_21-22.pdf
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our vision and the mission are as follows:

MISSION

- To provide quality education to all students irrespective of socio-economic status to uplift the society as a whole.
- To maintain excellent academic standard through innovation and effective teaching learning method in a joyful environment.
- To mould the student as a globalcitizen.
- To maintain a friendly learning-environment for fruitful experience.
- To foster scientific skills and academic excellence in the student.

VISION

Empowerment of common rural students through quality education to meet the global challenges at the lowest cost.

GOALS AND OBJECTIVES

- To achieve academic excellence.
- To develop leadership qualities.
- To develop all round personalities of the students.
- To provide orientation to students towards research.
- To promote Developing a clean and greener campus

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The principal is the head of the institution and is responsible for proper functioning of the college and acting and following instructions from the director of higher education. Principal and HODs periodically discuss issues related to academics,

students related concerns. The college promotes collective leadership and participatory management of its affairs. Following are the committees which manages the college affairs-Name of the Committee **IQAC** Proctor Board Admission Committee Examination Sports Campus Development Maintenance and Beautification Program/ Event Management Library Reading Room Student Union Student Welfare Anti-Ragging Uttarakhand Open University Voter Awareness RTI Women Grievance and Redressal Cell College Magazine

Website

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Anti-Drug Cell
PTA
Alumni
UGC
Hostel
College E-Bulletin
RUSA
Cultural Program
MA Yoga
PG Diploma in Yoga
Diploma in Tourism and Travel Management
Diploma in Computer Accounting
Diploma in Office Management and Secretarial Practice
Diploma in Ecotourism
Diploma in Tourism Studies
BEd
Research Cell
Flag Hosting
College Accounts, Records, Income tax, Budget, Bank Account/
Fees
Estate Management and Store
Career Counseling and Placement Cell
Peoples Representative Announcement Implementation &
Construction
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E-Content Development and Online Education

NSS

NCC

Disaster Management

EDUSET

AISHE

Namami Gange Project

Environmental Studies Cell

Center for Vocational Studies

Information Management

E-Granthalaya

Staff Club

Affiliation and University Affairs

Purchase Committee

Eco-Club

Innovation Club

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

- 6.2.1 The institutional Strategic/perspective plan is effectively deployed
- 1. Teaching and Learning: The college conducts teaching according to the syllabus assigned by Kumaon University,

Nainital. The classes are conducted through ICT enabled classes. During COVID-19 the college conducted online classes through Zoom, Google Classroom, Google Meet etc.

- 2. Examination and Evaluation: The examination were conducted efficiently by the college. The teachers were assigned the task of evaluation and assessment of both internal and external examinations answer scripts of the students.
- 3. Research and Development: The college has a Research centre for the scholars pursuing Doctoral degree from Kumaon University. The research scholars undergo six months of Pre-Ph.D course through this centre. The college teachers also pursue their research work through publishing research papers in journals and books.
- 4. Library, ICT and Physical Infrastructure / Instrumentation: The digitization of library in still under process. New books were purchased by funds provided from RUSA.
- 5. Institutional interaction/Collaboration-I..A National seminar was conducted by the College in collobaration with UOU, Haldwani and Assosiation of mutual funds in India (AMFI) on 4th july 2021 .II.-A one day seminar was organized by the Commerce department of the College in collaboration with National Centre For Financial Education on 'Financial awreness and consumer training ' on 12th march 2022.
- 6. Admission of Students: Kumaon University, Nainital has started online admissions of the students in the college.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Administrative Set Up:

The Principal form the nucleus of the administration and being

the final authority in all financial matters. The Principal is vested with the day-to-day running of the college having team of Departmental Heads, the IQAC Coordinator, the Teachers and the Head Clerk to assist in the discharge of this work.

The Functions of Various Bodies:

The campus development committee, Buildings Committee and the Hostel Committee take important decisions regarding finance, building construction, renovation and maintenance and issues related to the college building and hostel.

Service Rules, Procedures, Recruitment and Promotion Policies:

Service rules and procedures are guided by the Department of Higher Education, Government of Uttarakhand. The Constitution of the college and the rules of the State Government as amended from time to time in this regard. The recruitment rules for the teaching staff are as per eligibility criteria prescribed by the UGC, that for the non-teaching staff is as per Government of Uttarakhand. The promotional policies for teachers are according to UGC regulation and for non-teaching staff according state government rules.

Grievance Redressal Mechanisms:

There are several Grievance Redressal Mechanisms including the Anti-Sexual Harassment Cell with its Internal Complaints Committee; the Anti-Ragging Cell; a Grievance Redressal Cell with complaints boxes prominently placed and the full implementation of the Right to Information.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	<u>View File</u>
Screen shots of user inter faces	<u>View File</u>
Any additional information	No File Uploaded
Details of implementation of e- governance in areas of operation, Administration etc(Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Vehicle and home loan facilities are provided by Department of Higher Education, Uttarakhand to the staff members-both Teaching and Non-teaching. There is also provision of reimbursement of medical expenditures for Group "C" and "D" employees. The institution is providing the residential facilities to some staff members. Regular rounds within the campus by the Head of the institution boosts the morale of the staff members during various extension activities like NCC, NSS, Rovers & Rangers, Sports, Cultural and Yoga camps. The institution always supports the professional and academic development of the faculty. It gives 15 days special leave to attend conferences and seminars. There are also provisions for attending conferences, workshops and Refresher Courses and Orientation Programmes as per the UGC norms. There is also a provision for Study Leaves for the faculty members to conduct research. The institution provides the facilities of computers with printers and scanners, LCD projectors, well-equipped laboratory, etc. for the faculty members to carry out their teaching and research work efficiently and effectively. Summer, Winter and others vacations are given to both teachers and employees to keep them refreshed, energetic, rejuvenated, recharged so that they can be prove to be more capable, proficient, accomplished for the benefit of the institution. There is a staff club to bring to the fore the aesthetic and artistic caliber of the faculty members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

- 6.3.2 Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year
- 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload any additional information	<u>View File</u>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

- 6.3.3 Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year
- $6.3.3.1 Total \ number \ of \ professional \ development \ / administrative \ training \ Programmes \\ organized \ by \ the \ institution \ for \ teaching \ and \ non \ teaching \ staff \ during \ the \ year$

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non-teaching staff

The staff members are required to fill "Confidential Report Performa" annually where they self-evaluate themselves. Then, the principal evaluates the performance of each and every individual staff member; remarks, comments and submits "Confidential Report" (C.R.) of staff members to the Directorate. The evaluation of C.R. is not communicated to the staff members but in case of adverse entry, it is communicated to the concerned one so that he/ she can improve his/her performance and more than that attitude. "Confidential Report" (C.R.) is very crucial for career progression as it is taken into consideration at the time of promotion. The principal keeps close watch on the capability and performance of the teachers and employees. Based on the individual's proficiency and dedication, they are rewarded with the works assigned to them in different committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college is governed by the Uttarakhand Government, so the financial audit is done by the team of CAG. The team visits the college as and when the State Government requires to do so. This audit is of the fund allocated by the state government and the funds mobilised by the college in form of tution fees and other means. However, the funds received by other funding agencies like RUSA, UGC, ICSSR, CSIR etc. are audited by an authorized Chartered Accountant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

- 6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)
- 6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non- government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

• The institution seeks to mobilize government and nongovernment grants for the improvement of institutional infrastructure and knowledge resources. All government and nongovernment financial grantsare utilized fully keeping in mind the best interests of the stakeholders.

Mobilization of Intellectual and other Abstract Resources.

- The institution mobilizes its human resources, too by visualizing, designing and implementing academic and co-curricular activities that challenge the students to the utmost and develop their potential to the fullest.
- It encourages all staff members to reach their personal and professional growth goals by cooperating with their career development imperatives and discipline specific aspirations.

Procedures for Resource Mobilization:

- The types and methods of resource mobilization are discussed in Staff meetings, Finance Sub-Committee meetings and are approved by the Governing Body of the college. It is also discussed in the Alumnae Association meetings.
- Resource mobilization at its several levels along with its optimal utilization is carried out by its immediate monitoring agency as for example a talent search competition among students is overseen by the Students' Union.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has consistently striven to institutionalize quality assurance strategies and processes at every level of the institution's functioning. From devising strategies to improve the teaching-learning process through increased use of ICT, expanding the scope of the library, transforming it into a multivalent knowledge portal.

The IQAC has regularly convened meetings; it has submitted the AQARs to NAAC in a timely manner; it has collected feedback in appropriate forms from different stakeholder categories, analysed the same and used it for qualitative improvement

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

After establishing the IQAC in the college, started working towards quality education and inculcating quality culture among the students and staff. The IQAC has also contributed towards institutionalizing the quality assurance strategies and developed various processes as follows:

- 1. Implementation of Outcome-based learning education in each program.
- 2. Introduces the aptitude classes and soft skill classes for students to enhance personality and employability.

- 3. Establishment of various processes to take feedback/surveys from various stakeholders.
- 4. To implement and enhance the use of ICT tools to strengthen the teaching-learning process.
- 5. To submit the Annual Quality Assurance Report (AQAR) annually to the NAAC.
- 6. To institutionalize the best efforts to make the campus ragging-free and develop the discipline in the students along with the establishment of grievance redressal cell.

Other than these initiatives IQAC works on improving the teaching-learning process and supports adopting Outcome-Based Education (OBE) in all programs of college gradually.

The IQAC improve the teaching-learning process through standard academic practices, these academic practices include:

- 1. Preparation and adherence of Academic Calendar
- 2. Preparation of Nominal roll, Attendance Sheets, and formation of sections/groups
- 4. Timetable preparation
- 6. Course Delivery (Online / Offline class)
- 9. Monitoring of class delivery
- 10. Attendance Monitoring of students
- 12. Syllabus coverage
- 13. Setting up the question paper

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

- 6.5.3 Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)
- B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.gpgcramnagar.org/nirf-2022,
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution ensures equal participation and representation of both men and women at all levels of academic and administrative pursuits. In addition to the college's commitment to gender equity and inclusion as part of its vision and mission, the college's student body is predominately made up of female students. More than 60% called for the need for gender sensitization measures, which are essential. The college's main area is secured by CCTV systems. Female teachers also serve in the proctorial team to deal with the concerns of female pupils. The college has a women's grievance cell that investigates issues linked to gender and makes reports about and resolves instances of sexual harassment of women. On March 8, the college observes International Women's Day by holding a regional seminar, discussion, or lecture on the difficulty of teaching students gender sensitivity. Gender sensitization programs are conducted every year from platforms of NSS/RR to

create awareness about their rights and privileges in the work environment.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.gpgcramnagar.org/internal- complaints-committee

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	<u>View File</u>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college maintains hygienic condition in the campus. Awareness programs are very frequently organized through different platforms (NSS, RR, and Eco-club). Flexi-banners are posted to make them aware about the issue. Solid trash management: To maintain cleanliness, trash management is handled by the college's cleaning personnel, who also handle both biodegradable and non-biodegradable garbage. On campus, the institution has built two trash disposal pits, one next to the main entrance and the other close to the Boys Hostel. Every morning, the cleaning crew gathers the trash and deposits it in the pits. Later, a waste collection vehicle from Ramnagar's Nagar Palika picks up the remaining garbage. Throughout the college, bins for biodegradable and non-biodegradable waste are positioned in key areas. Biodegradable trash is turned into

manure in the garden and used in the college's many gardens.

Liquid Waste Management: The College's toilets, open spaces, and roofs all have effective drainage systems. The main drainage system and soak pits are both connected to these drains. The liquid toilet waste is managed by these soak pits. When necessary, the soak pits are cleaned. Both the primary drainage system and the city drainage system are interconnected. To keep the college campus clean, the drains are occasionally cleaned as well.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- B. Any 3 of the above
- 1. Restricted entry of automobiles
- 2. Use of bicycles/ Battery-powered vehicles
- 3. Pedestrian-friendly pathways
- 4. Ban on use of plastic
- 5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

- 7.1.6.1 The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities
- D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	<u>View File</u>
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college's vision, mission, goals, and actions demonstrate our dedication to the continued advancement of traditional values throughout society.

The institution upholds the equality of all cultures and traditions, as shown by the fact that students from various castes, religions, and regions learn together without experiencing any prejudice. We do not tolerate cultural, regional, linguistic, communal, socioeconomic, or other differences, despite the institution's diverse socio cultural background and language diversity.

The national holidays, anniversaries of the births of renowned Indian leaders like Mahatma Gandhi, Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Swami Vivakanand, Sarvepalli Radhakrishnan, Lal Bahadur Shastri, as well as their memorials, are celebrated with tremendous zeal. The institution observes Rashtriya Ekta Diwas (a vow is made by staff and students on National Integration Day) each year on October 31, the birth anniversary of Sardar Vallabhbhai Patel. Our college's NSS, Rover Ranger, and NCC Units organize a variety of social issues-related programs.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To educate students and staff about their constitutional rights and obligations—their values, rights, duties, and responsibilities P.N.G. Govt. P. G College Ramnagar organises a variety of programs.

Every year on January 26th, numerous festive programs are organized to honorRepublic Day and emphasize the significance of the Indian Constitution. In addition, to acknowledge the significance of the Indian Constitution and obligation as well, the Constitution Day is also celebrated every year on November 26.

Independece day is saluted every year on August 15, to honor the freedom struggle and bold sacrifices of freedom fighters. Various motivational programs are carried out to inspire students for a devotee feel ofpatriosim, national integration and responsible citizenship.

The students are stimulated by taking part in various programs that important persons host on culture, traditions, values, obligations, and responsibilities. The institute engaged students in awareness campaigns about issues like the prohibition on plastics, cleanliness, Swachh Bharat, etc. through organizing rally, 'Shramdaan', cleanliness campaign, tree plantation ,blood donation campaign etc.

The institute raises the flag during national celebrations and invites notable individuals to motivate students and employees by outlining the traits of liberation warriors and emphasizing the obligations of citizens. The college makes decisions based on its guiding principles. Everyone must abide by the conduct standards in the code of conduct that has been prepared for both students and staff. To build national ties and relationships, the institution promotes students' involvement

in national sports and competitions, NCC, and NSS.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

- 7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized
- C. Any 2 of the above

File Description	Documents
Code of ethics policy document	<u>View File</u>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<u>View File</u>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college is required by law to observe and host national and international remembrance days, events, and festivals because it is a State Government Institution. The following dates are chosen for some of the noteworthy celebrations:

Health Campaign and Counselling Workshop (November 27, 2021),

Paryavaran Jagrukataa Evam Swachhataa Abhiyaan (June 05, 2022), Rally On Nasha Mukt Bhaarat Abhiyaan (June 26, 2022), Sensitization On Jal Sanrakshan and Ganga Bachao Abhiyaan Through Slogan and Poster Competition (November 02, 2021), Donation Collection for Education of Disaster Affected 1000 Primary School Students (November 08, 2021), Uttarakhand Mahotsav Celebration with Rangoli and Slogan on Environment Protection, Matdaata Jaagrukta and Covid Vaccination (November 13, 2021), Rashtriya Ekta Diwas (October 31, 2021), Uttarakhand Foundation Day (November 09, 2021), World Aids Day (December 01, 2021), Matdaata Jaagrukta Abhiyaan (December 03, 2021), Matdaata Jaagrukta Karyakram Though Nukkad Naatak (January 25, 2022), Kosi Swachhata Abhiyaan (March 31, 2022), Mental Health And Taekwando Training (March 31, 2022), Paryavaran Jan Jaagrukta Rally (April 03, 2022), Nadi Utsav Saptaah (November 17-23, 2021)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<u>View File</u>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<u>View File</u>

7.2 - Best Practices

- 7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.
- 1. Online teaching/ learning process- The College has effectively embraced online teaching methods and techniques to ensure learning continuity after the closure of traditional classroom instruction in the wake of the covid-19 pandemic. These methods and techniques include:
- (i) Departments' preparation for and adherence to the online teaching schedule
- (ii) Teachers must submit their class' online teaching links to the "Online Teaching Whats App Group," which is supervised by the principal and coordinator IQAC.
- (iii) A system of weekly evaluation of online instruction was

established, and every department was required to produce thorough reports on a regular basis at the end of each week.

- A library of the faculty members' video lectures was created at the institution level as part of the "digital content program"
- 2. GREENERY- The College has started a number of programs under the mission "Go Green and Go Clean" Campus through "Eco Club" because college green spaces are beneficial for learning and enhancing students' quality of life. These programs include:
- (1) The development of a 01 Botanical Garden and the improvement of a 04 Garden on college property.
- (2) A dense planting that has tree guards
- 3.) To inform and raise awareness among pupils.
- (4). Full compliance with social seclusion, regular hand washing, and the use of hand sanitizer to stop the spread of COVID-19. The Ministry of Education, Government of India, recognised the institution as the "District Green Champion" for the Nainital area.

File Description	Documents
Best practices in the Institutional website	https://www.gpgcramnagar.org/our-e-corner
Any other relevant information	http://gpgcramnagar.org/uploads/files/shares/About%20Us/District_Green_Champion_Award_20-21_7_2_1.jpg

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

GURU DIWAS LECTURE SERIES

Inspired by the objective of infusing innovative ideas and practices in the teaching sector for making academic environment more illustrious and better, the college has conducted a very special practice named the "Guru Diwas Lecture Series". The lectures are delivered by the external academic experts from well known institutes/ universities. Its

objectives are as follows:

- -To expose students to global contemporary issues
- -Expanding knowledge on topics beyond the core subject.
- -Making education interesting and interactive.
- -Satisfying the curiosities of students, teachers as well as researchers.
- -To increase employment opportunities through the development of subject-oriented and practical knowledge.

METHOD OF EXCUTION

The series started on Teacher's Day and is conducted online on alternate Thursdays. For this, the Google Meet platform is used to utilize the additional capacity. Facebook Live is also used. Detailed Information about the program is sent for publicity among students, researchers, and teachers of other colleges through various means like various whats App group, Notice board etc.

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- -Students are actively participating in this lecture series.
- -Eminent scholars and professors from varied academic stream from India and abroad have presented their lectures in this lecture series.
- -Students are provided a platform to get information about subjects other than their own and are given the opportunity to interact with scholars to solve problems.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<u>View File</u>

7.3.2 - Plan of action for the next academic year

1. Sustainable development of college infrastructure.

- 2. Addition of new subjects or courses to meet the demand for growing aspirations.
- 3. To prepare proposals for the development of new infrastructure to accommodate the growing number of students and facilities for research. New infrastructure for commerce, science PG courses, and residential colonies for teachers and staff
- 4. To keep pace with modern education technologies, more classrooms should be equipped with ICT, smart classes, and dedicated conference rooms.
- 5. Internet connectivity should be enhanced by establishing more Wi-Fi infrastructure.
- 6. Books and reading habits are integral parts of a college education. To inculcate reading habits and enhance the academy's microenvironment, reading room facilities should be added.
- 7. A healthy mind lives in a healthy body, which is a universal truth. To promote brotherhood, sports spirit, and health, student sports infrastructure should be strengthened.